



Grade 12

Vocabulary (2 Points)

I. Match the sentences with the pictures. There is one extra sentence. (1 Point)

1. This person can cure your illness.()
2. There's no need to shout, I can hear perfectly well.()
3. Learn parts of speech very well.()
4. The drought meant the crops fail.()
5. What does the abbreviation WHO stand for?()



.....a.....



.....b.....



.....c.....



.....d.....

II. Mina's teacher has asked her to write the missing words down in the sentences below. She needs some help. Can you help her? The first letter of the words are given. (1 Point)

1. Her unhappy childhood was the o..... of her problems later in life.
2. A: I want to check the p..... of speech of this word, but I don't have a dictionary.
B: Hey, I have a p..... dictionary in my bag.
3. A: I'm sure I won't pass. I'll have to take this course again.
B: F..... is not the end. Try again.

Grammar (2 Points)

III. I don't know what the missing words are. Can you write them down for me? (.5 Point)

1. There is little milk in the fridge, ... there?
2. This building repaired yet.

IV. Mina combined the following sentences by using the appropriate relative pronoun. Can you combine them the same way as Mina did? (.5)

We met a man at the post office. He comes from Shiraz.

V. Mina chose the correct answer to each item very fast. Do you think what the correct answer to each item is? (1 Point)

1. This is the robot can do work for us.
1) 2) which 3) who 4) why

2. The book by Mathew yesterday is on my desk
 1) was bought 2) which was bought 3) was buying 4) which was buying
3. I seldom attend the meetings, ...?
 1) do I 2) don't I 3) do you 4) don't you
4. My brother, Sina, ... a book for his birthday.
 1) gave 2) gives 3) has given 4) was given

-----Writing (4 Points) -----

VI. Mina has difficulty in combining the sentences below with a connecting word. What about you? Can you combine them using 'and', 'or', 'so' or 'but'?(1 Point)

1. The students want to take the test. They aren't ready for it.
2. Tina gets up early in the morning. She makes an omelet herself.

VII. There is an incorrect part in each sentence. Can you identify and correct them? (1 Point)

1. I'm hungry but there is no food in the kitchen.
 1 2 3 4
2. It was my sister's birthday, or she was given some gifts.
 1 2 3 4

II. Will you please unscramble the following sentence?(.5 point)

Michael/ the meeting/ ,/ participate/ cannot/ so/ in/ in/ is/ he/ the hospital/ .

IX. Write one real compound sentence about your family. (.5 Point)

.....

X. There are two incomplete sentences below. Mina has difficulty completing them, and she needs some help. Can you help her? (1 Point)

1. These shoes are not comfortable, so
2. I go out tonight, ... take a rest.

-----Reading Comprehension (4 Points) -----

XI. Mina wants to complete the following passage with the words given, but she can't do it alone. How about you? Can you do it alone? (1.5 Points)

An old person I will 1..... would be my neighbor. I honestly don't know how old he is exactly, but I suppose he must be over eighty years old. When I was small, I often went to his house to learn math. He used to teach math in a secondary school. I admire him so much because of the

fact that after many years of retirement, he still remembers every kind of math formula. In my opinion, he must have been a great teacher because of many reasons. Firstly, he ...2.... very knowledgeable in what he must have taught. Besides, he also taught me a lot about feeling 3..... for the things I have in my life. I also learned that how to slow down and enjoy the simple things in life as well. The thing that surprised me a lot is that he never wanted us 4..... too much and instead, encouraged us to also do things that make our lives more 5..... and fulfilling. He must have had a deep understanding and had sympathy for his students. According to him, he never scolded or had a bad 6..... toward students who were slow or lazy. I'm sure he has gone through many unpleasant experiences in his life, but through it all he always maintained a positive outlook on life. For the reasons I just mentioned, I think very highly of him.

- | | | | |
|---------------------|-----------------|--------------|---------------|
| 1. 1) attempt | 2) reflect | 3) explain | 4) describe |
| 2. 1) appears | 2) appreciate | 3) achieve | 4) avoid |
| 3. 1) fluent | 2) frightened | 3) grateful | 4) general |
| 4. 1) to be studied | 2) to study | 3) studying | 4) study |
| 5. 1) entertaining | 2) imagining | 3) boring | 4) depressing |
| 6. 1) addition | 2) appreciation | 3) agreement | 4) attitude |

XII. Mina read the following passage carefully and answered all the questions correctly. It took her five minutes. How long does it take you to do it? (2.5 Points)

Growth in vocabulary depends greatly upon an attitude of curiosity about words- a "sensitivity and interest in the various shades and degrees of meaning that words may have. As children acquire meaningful vocabularies, they learn new concepts and ideas. Children also enrich their understanding of words as they have broader experiences.

Reading a variety of materials - fiction, biography, science, travel, adventure, and history - provides opportunities for vocabulary development. Good listening also helps, as do opportunities for discussion and written expression. The more formal study of word origins and such parts as prefixes, suffixes, and roots stimulates increased interest in vocabulary.

1. The passage is mainly about

- | | |
|-----------------------------|---------------------------|
| 1) sensitivity and interest | 2) vocabulary development |
| 3) enriching understanding | 4) broadening experiences |

2. We understand that the vocabulary of a person

- | | | | |
|----------|-------------|-----------|-------------|
| 1) grows | 2) acquires | 3) varies | 4) provides |
|----------|-------------|-----------|-------------|

3. Which of the following has not been mentioned as a source for developing vocabulary?

- | | | | |
|------------|------------|--------------|---------------|
| 1) fiction | 2) history | 3) adventure | 4) literature |
|------------|------------|--------------|---------------|

4. The pronoun they in the first paragraph refers to

- | | | | |
|-------------|---------------|----------|-------------|
| 1) concepts | 2) vocabulary | 3) ideas | 4) children |
|-------------|---------------|----------|-------------|

5. According to the passage people may learn from

- | | |
|-----------------------------------|--------------------------|
| 1) different ways | 2) learning word origins |
| 3) learning prefixes and suffixes | 4) reading materials |

-----Good Luck. -----